



Federation for Self-financing Tertiary Education (FSTE)

Joint Teacher Training and Staff Development Programme Intensive Teacher Training Programme

Module 4: Issues in assessing student learning

Target participants	Full-time and part-time teaching staff of the self-financed sub-degree and top-up degree sector (the Sector) who wish to update and upgrade their knowledge and skills in designing outcome based assessment.
Aims	To provide participants with the key concepts and skills in designing outcome based assessment; and the application in designing assessment activities at sub-degree level.
Class arrangements	There will be a total of 3 identical classes. Details are as follows: <ol style="list-style-type: none">25 Feb and 3 & 10 March 2012 (Saturday 10 am – 12 noon)28 Feb and 6 & 13 March 2012 (Tuesday 7 – 9 pm)7, 14 & 21 March 2012 (Wednesday 7 – 9 pm) Participants can enroll in any one of the classes.
Structure & Outcomes of the Module	The Programme will have three sessions of two hours each making a total of 6 hours. The learning outcomes of the Module are as follows: After completing this module, participants will be able to: <ol style="list-style-type: none">Explain the functions of educational assessment in the learning processIdentify assessment tools to match different learning outcomesExplain the quality requirements of assessment (i.e. reliability and validity etc.)Describe the design principle of one selected assessment toolDesign assessment tools matching with selected learning outcomesDiscuss academic dishonesty and plagiarism

<p>Learning, teaching and assessment</p>	<ul style="list-style-type: none"> a. Reading materials will be sent to enrolled participants at confirmation b. Apart from the provision of essential knowledge and skills, participants will have the opportunities to practice and share their outcomes of learning c. Each participant will be requested to submit a worksheet specifying the outlines of an assessment requirements that he/she is responsible d. Assessment of the Module will mainly be through practicum during classes e. There will be an integrated written assessment for participants who enrolled in all the 5 modules of the Intensive Teacher Training Programme
<p>Instructor</p>	<p>Mr. H P Sou Retired EDB officer and Teacher Educator</p>

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